

B. E. Common to all Programmes Outcome Based Education (OBE) and Choice Based Credit System (CBCS) SEMESTER - III			
ADDITIONAL MATHEMATICS – I (Mandatory Learning Course: Common to All Programmes) (A Bridge course for Lateral Entry students under Diploma quota to BE/B. Tech. programmes)			
Course Code	18MATDIP31	CIE Marks	40
Teaching Hours/Week (L:T:P)	(2:2:0)	SEE Marks	60
Credits	0	Exam Hours	03
Course Learning Objectives: <ul style="list-style-type: none">To provide basic concepts of complex trigonometry, vector algebra, differential and integral calculus.To provide an insight into vector differentiation and first order ODE's.			
Module-1			
Complex Trigonometry: Complex Numbers: Definitions and properties. Modulus and amplitude of a complex number, Argand's diagram, De-Moivre's theorem (without proof). Vector Algebra: Scalar and vectors. Addition and subtraction and multiplication of vectors- Dot and Cross products, problems.			
Module-2			
Differential Calculus: Review of successive differentiation-illustrative examples. Maclaurin's series expansions-Illustrative examples. Partial Differentiation: Euler's theorem-problems on first order derivatives only. Total derivatives-differentiation of composite functions. Jacobians of order two-Problems.			
Module-3			
Vector Differentiation: Differentiation of vector functions. Velocity and acceleration of a particle moving on a space curve. Scalar and vector point functions. Gradient, Divergence, Curl-simple problems. Solenoidal and irrotational vector fields-Problems.			
Module-4			
Integral Calculus: Review of elementary integral calculus. Reduction formulae for $\sin^n x$, $\cos^n x$ (with proof) and $\sin^m x \cos^n x$ (without proof) and evaluation of these with standard limits-Examples. Double and triple integrals-Simple examples.			
Module-5			
Ordinary differential equations (ODE's). Introduction-solutions of first order and first-degree differential equations: exact, linear differential equations. Equations reducible to exact and Bernoulli's equation.			
Course Outcomes: At the end of the course the student will be able to: <ul style="list-style-type: none">CO1: Apply concepts of complex numbers and vector algebra to analyze the problems arising in related area.CO2: Use derivatives and partial derivatives to calculate rate of change of multivariate functions.CO3: Analyze position, velocity and acceleration in two and three dimensions of vector valued functions.CO4: Learn techniques of integration including the evaluation of double and triple integrals.CO5: Identify and solve first order ordinary differential equations.			
Question paper pattern: <ul style="list-style-type: none">The question paper will have ten full questions carrying equal marks.Each full question will be for 20 marks.There will be two full questions (with a maximum of four sub- questions) from each module.Each full question will have sub- question covering all the topics under a module.The students will have to answer five full questions, selecting one full question from each module.			
Sl No	Title of the Book	Name of the Author/s	Name of the Edition and Year

			Publisher	
Textbook				
1	Higher Engineering Mathematics	B. S. Grewal	Khanna Publishers	43 rd Edition, 2015
Reference Books				
1	Advanced Engineering Mathematics	E. Kreyszig	John Wiley & Sons	10 th Edition, 2015
2	Engineering Mathematics	N. P .Bali and Manish Goyal	Laxmi Publishers	7th Edition, 2007
3	Engineering Mathematics Vol. I	Rohit Khurana	Cengage Learning	1 st Edition, 2015

B. E. Common to all Programmes Choice Based Credit System (CBCS) and Outcome Based Education (OBE) SEMESTER - III			
TRANSFORM CALCULUS, FOURIER SERIES AND NUMERICAL TECHNIQUES			
Course Code	18MAT31	CIE Marks	40
Teaching Hours/Week (L: T:P)	(2:2:0)	SEE Marks	60
Credits	03	Exam Hours	03
Course Learning Objectives: <ul style="list-style-type: none"> To have an insight into Fourier series, Fourier transforms, Laplace transforms, Difference equations and Z-transforms. To develop the proficiency in variational calculus and solving ODE's arising in engineering applications, using numerical methods. 			
Module-1			
Laplace Transform: Definition and Laplace transforms of elementary functions (statements only). Laplace transforms of Periodic functions (statement only) and unit-step function – problems. Inverse Laplace Transform: Definition and problems, Convolution theorem to find the inverse Laplace transforms (without Proof) and problems. Solution of linear differential equations using Laplace transforms.			
Module-2			
Fourier Series: Periodic functions, Dirichlet's condition. Fourier series of periodic functions period 2π and arbitrary period. Half range Fourier series. Practical harmonic analysis.			
Module-3			
Fourier Transforms: Infinite Fourier transforms, Fourier sine and cosine transforms. Inverse Fourier transforms. Problems. Difference Equations and Z-Transforms: Difference equations, basic definition, z-transform-definition, Standard z-transforms, Damping and shifting rules, initial value and final value theorems (without proof) and problems, Inverse z-transform and applications to solve difference equations.			
Module-4			
Numerical Solutions of Ordinary Differential Equations(ODE's): Numerical solution of ODE's of first order and first degree- Taylor's series method, Modified Euler's method. Runge -Kutta method of fourth order, Milne's and Adam-Bash forth predictor and corrector method (No derivations of formulae)-Problems.			
Module-5			
Numerical Solution of Second Order ODE's: Runge-Kutta method and Milne's predictor and corrector method. (No derivations of formulae). Calculus of Variations: Variation of function and functional, variational problems, Euler's equation, Geodesics, hanging chain, problems.			
Course outcomes: At the end of the course the student will be able to: <ul style="list-style-type: none"> CO1: Use Laplace transform and inverse Laplace transform in solving differential/ integral equation arising in network analysis, control systems and other fields of engineering. CO2: Demonstrate Fourier series to study the behaviour of periodic functions and their applications in system communications, digital signal processing and field theory. CO3: Make use of Fourier transform and Z-transform to illustrate discrete/continuous function arising in wave and heat propagation, signals and systems. CO4: Solve first and second order ordinary differential equations arising in engineering problems using single step and multistep numerical methods. CO5:Determine the externals of functionals using calculus of variations and solve problems arising in dynamics of rigid bodies and vibrational analysis. 			
Question paper pattern: <ul style="list-style-type: none"> The question paper will have ten full questions carrying equal marks. Each full question will be for 20 marks. There will be two full questions (with a maximum of four sub- questions) from each module. 			

- Each full question will have sub- question covering all the topics under a module.
- The students will have to answer five full questions, selecting one full question from each module.

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Textbooks				
1	Advanced Engineering Mathematics	E. Kreyszig	John Wiley & Sons	10 th Edition, 2016
2	Higher Engineering Mathematics	B. S. Grewal	Khanna Publishers	44 th Edition, 2017
3	Engineering Mathematics	Srimanta Pal et al	Oxford University Press	3 rd Edition, 2016
Reference Books				
1	Advanced Engineering Mathematics	C. Ray Wylie, Louis C. Barrett	McGraw-Hill Book Co	6 th Edition, 1995
2	Introductory Methods of Numerical Analysis	S.S.Sastry	Prentice Hall of India	4 th Edition 2010
3	Higher Engineering Mathematics	B.V. Ramana	McGraw-Hill	11 th Edition, 2010
4	A Textbook of Engineering Mathematics	N.P.Bali and Manish Goyal	Laxmi Publications	6 th Edition, 2014
5	Advanced Engineering Mathematics	Chandrika Prasad and Reena Garg	Khanna Publishing,	2018
Web links and Video Lectures: <ol style="list-style-type: none"> 1. http://nptel.ac.in/courses.php?disciplineID=111 2. http://www.class-central.com/subject/math(MOOCs) 3. http://academicearth.org/ 4. VTU EDUSAT PROGRAMME - 20 				

B. E. Common to all Programmes Choice Based Credit System (CBCS) and Outcome Based Education (OBE) SEMESTER - IV			
COMPLEX ANALYSIS, PROBABILITY AND STATISTICAL METHODS			
Course Code	18MAT41	CIE Marks	40
Teaching Hours/Week (L:T:P)	(2:2:0)	SEE Marks	60
Credits	03	Exam Hours	03
Course Learning Objectives: <ul style="list-style-type: none"> To provide an insight into applications of complex variables, conformal mapping and special functions arising in potential theory, quantum mechanics, heat conduction and field theory. To develop probability distribution of discrete, continuous random variables and joint probability distribution occurring in digital signal processing, design engineering and microwave engineering. 			
Module-1			
Calculus of complex functions: Review of function of a complex variable, limits, continuity, and differentiability. Analytic functions: Cauchy-Riemann equations in Cartesian and polar forms and consequences. Construction of analytic functions: Milne-Thomson method-Problems.			
Module-2			
Conformal transformations: Introduction. Discussion of transformations: $w = Z^2$, $w = e^z$, $w = z + \frac{1}{z}$, ($z \neq 0$). Bilinear transformations- Problems. Complex integration: Line integral of a complex function-Cauchy's theorem and Cauchy's integral formula and problems.			
Module-3			
Probability Distributions: Review of basic probability theory. Random variables (discrete and continuous), probability mass/density functions. Binomial, Poisson, exponential and normal distributions- problems (No derivation for mean and standard deviation)-Illustrative examples.			
Module-4			
Statistical Methods: Correlation and regression-Karl Pearson's coefficient of correlation and rank correlation -problems. Regression analysis- lines of regression -problems. Curve Fitting: Curve fitting by the method of least squares- fitting the curves of the form- $y = ax + b$, $y = ax^b$ and $y = ax^2 + bx + c$.			
Module-5			
Joint probability distribution: Joint Probability distribution for two discrete random variables, expectation and covariance. Sampling Theory: Introduction to sampling distributions, standard error, Type-I and Type-II errors. Test of hypothesis for means, student's t-distribution, Chi-square distribution as a test of goodness of fit.			
Course Outcomes: At the end of the course the student will be able to: <ul style="list-style-type: none"> Use the concepts of analytic function and complex potentials to solve the problems arising in electromagnetic field theory. Utilize conformal transformation and complex integral arising in aerofoil theory, fluid flow visualization and image processing. Apply discrete and continuous probability distributions in analyzing the probability models arising in engineering field. Make use of the correlation and regression analysis to fit a suitable mathematical model for the statistical data. Construct joint probability distributions and demonstrate the validity of testing the hypothesis. 			
Question paper pattern: <ul style="list-style-type: none"> The question paper will have ten full questions carrying equal marks. Each full question will be for 20 marks. There will be two full questions (with a maximum of four sub- questions) from each module. 			

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Web links and Video Lectures: <ol style="list-style-type: none"> 1. http://nptel.ac.in/courses.php?disciplineID=111 2. http://www.class-central.com/subject/math(MOOCs) 3. http://academicearth.org/ 4. VTU EDUSAT PROGRAMME - 20 				

B. E. Common to all Programmes Outcome Based Education (OBE) and Choice Based Credit System (CBCS) SEMESTER - IV			
ADDITIONAL MATHEMATICS – II (Mandatory Learning Course: Common to All Programmes) (A Bridge course for Lateral Entry students under Diploma quota to BE/B. Tech. programmes)			
Course Code	18MATDIP41	CIE Marks	40
Teaching Hours/Week (L:T:P)	(2:1:0)	SEE Marks	60
Credits	0	Exam Hours	03
Course Learning Objectives: <ul style="list-style-type: none"> To provide essential concepts of linear algebra, second & higher order differential equations along with methods to solve them. To provide an insight into elementary probability theory and numerical methods. 			
Module-1			
Linear Algebra: Introduction - rank of matrix by elementary row operations - Echelon form. Consistency of system of linear equations - Gauss elimination method. Eigen values and Eigen vectors of a square matrix. Problems.			
Module-2			
Numerical Methods: Finite differences. Interpolation/extrapolation using Newton's forward and backward difference formulae (Statements only)-problems. Solution of polynomial and transcendental equations – Newton-Raphson and Regula-Falsi methods (only formulae)- Illustrative examples. Numerical integration: Simpson's one third rule and Weddle's rule (without proof) Problems.			
Module-3			
Higher order ODE's: Linear differential equations of second and higher order equations with constant coefficients. Homogeneous /non-homogeneous equations. Inverse differential operators.[<i>Particular Integral restricted to $R(x)=e^{ax}$, $\sin ax$ / $\cos ax$ for $f(D)y = R(x)$.] </i>			
Module-4			
Partial Differential Equations (PDE's): - Formation of PDE's by elimination of arbitrary constants and functions. Solution of non-homogeneous PDE by direct integration. Homogeneous PDEs involving derivative with respect to one independent variable only.			
Module-5			
Probability: Introduction. Sample space and events. Axioms of probability. Addition & multiplication theorems. Conditional probability, Bayes's theorem, problems.			
Course Outcomes: At the end of the course the student will be able to: CO1: Solve systems of linear equations using matrix algebra. CO2: Apply the knowledge of numerical methods in modelling and solving engineering problems. CO3: Make use of analytical methods to solve higher order differential equations. CO4: Classify partial differential equations and solve them by exact methods. CO5: Apply elementary probability theory and solve related problems.			
Question paper pattern: <ul style="list-style-type: none"> The question paper will have ten full questions carrying equal marks. Each full question will be for 20 marks. There will be two full questions (with a maximum of four sub- questions) from each module. Each full question will have sub- question covering all the topics under a module. The students will have to answer five full questions, selecting one full question from each module. 			

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